## Data Mining Introduction

Bob Stine Dept of Statistics, Wharton School University of Pennsylvania

www-stat.wharton.upenn.edu/~stine



## What is data mining?

- An insult?
- Predictive modeling

- How to LIE How to LIE with Statistics How to LIE without Statistics
- Large, wide data sets, often unstructured
- Automatic, complex models

Networks, trees, ensembles... "black boxes"

Exploit results from theory...

universal models, random projections, multiview learning

Prediction rather than explanation

Association and prediction rather than cause and effect

- Testable claims
  - Science requires making claims that are testable
  - Claimed predictive accuracy provides such a test



What is

magic?

## Data Mining in Social Sci

- Poor match to social science?
  - Empiricism run wild, lack of theory or hypotheses
  - Post hoc inference
- Response
  - Need to leverage technology

Tukey comments on cost of theory vis-a-vis cost of computing

• Honest

A better match to what most of us do in practice

#### • Diagnostic

Have I missing something?

#### • Deep connections

Multidimensional scaling, likelihood, modern regression



## Plan

#### Week I

- Data mining with regression, logistic regression
- Illustrate key ideas in familiar context
- Week 2
  - Alternative methods
  - Trees, networks, ensemble methods Boosting and bagging
- Syllabus
  - Hands-on: Lab sessions each week
  - Annotated bibliography
  - July 4



#### Software

- Must do statistics to learn statistics
- Modern computing provides
  - New ways to look at old things, like regression
  - New approaches to data analysis
- Packages
  - JMP from SAS

Front-end to SAS Enterprise Miner Available on Newberry systems

- R
- Others: Stata, SPSS, Weka,...



# My Background

- Time series analysis
  - Effects of modeling on forecast accuracy
  - Bootstrap resampling
- Model selection in general
  - Predictive models in credit, health
- Recent
  - Alternative methods for building regression
  - Combining traditional data and text
- Long time 'friend' of Summer Program
  - Political science and voting behavior



t-shirts

## Research Questions

- What question do you want to answer?
  - Can your data provide an answer?

Question to guide analysis

Ideal data?

- Questions from science, business
  - Who's most at risk of a disease?
  - What's going to happen in financial markets?
  - Are any of these people dishonest?
- Social science questions: voting behavior
  - Will this person vote if I get them to register?
  - Whom will this registered voter choose?
  - Whom would those who didn't vote choose?



## 2008 ANES Survey

• Background of survey

ICPSR #25383

- Two waves, every two years
- Questions
  - Categorical responses Did you vote? For whom?
  - Numerical responses How much do you like this candidate
- Why are these interesting?
  - Get out the vote, phone banks
  - Role of participation in election...
     Would those who didn't vote change things?
- Is the ANES ideal data?

90/10 rule

• Missing data, self-reported, interviewer effects...

## 2012 ANES Survey

• Background

#### ICPSR #34808

- Mix of in-person interview, internet panels
- Fewer variables, less detail than in 2008
- More cases than in 2008
- Questions
  - Key responses: Did you vote? For whom?
  - No numerical responses Recoded into bins (e.g., age ranges)
  - Want numerical variables? Role for theory (example follows)
- Issues remain
  - Prevalent missing data, manipulating labels
  - Not a simple random sample (50.6% Obama vs 58% in anes)

R data file

## Data Browsing

- Spirit of EDA, exploratory data analysis
  - Know your data
  - Know your tools
- ANES 2008 data table in JMP
  - Load directly from SPSS sav file 25383-0001-Data.sav
  - Almost square: 2,323 cases x 1956 variables
  - Sampling weights
  - Virtually all categorical, with many missing
  - Feeling thermometers (B1), 'moderators' (N5)
- Variable creation
  - No algorithm is as good (yet) as the modeler who knows how to build predictive features



10

# **Browsing ANES**

- Marginal distributions in 2008 data
  - Interactive graphics: Plot linking and brushing
- Interesting variables
  - Participation, political interest (AI-AI0) prevalence of missing data. Problem for categorical?
  - Feeling thermometer (FT, BI group) numbers or categories? Missing a problem?

JMP treatment of numerical/ categorical

- Other interesting relationships to explore
  - Spending bundle and scaling (PI group) Likert scales, ordinal-interval-ratio measurement
  - Intention to vote (A6, Q1 in first wave) Repeats prior question, reliability of data
  - Choice in election (C6 in second wave) Importance of sampling weights (65.5% in sample, 53% in election)



# **Browsing ANES**

- Bivariate relationships
  - Contingency tables, scatterplots

Special scatterplot if mix types

- Asymmetry of roles: explanatory vs response
- Consistency of responses: scatterplot
  - FT rating of Dem candidate pre/post election BI/DI
- War and voter choice: table, mosaic plot
  - Choice and opinion of war in Iraq
- Feelings and voter choice: logistic regression
  - Choice and rating of candidate



AI4f/C6

D2/C6

## Models

- What is a statistical model?
- Model
  - Simplification of reality
  - Facilitate answering specific types of questions
  - Example: Maps

Map for driving directions versus subway map

"All models are wrong, but some are useful" Box

- What is a statistical model?
  - Data generating process
  - Probability model describing a random mechanism
- Link to theory
  - Test theory's claims for features of model

## Assumptions

- Models make two types of assumptions
  - systematic structure linear equation in regression
  - "unexplained" variation

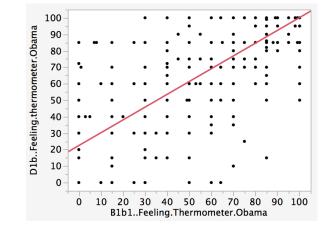
     (a) Independent
     (b) Equal uncertainty
     (c) Bell shaped
- Which make sense within the context of this model using the ANES data?
  - Does it matter if the assumption is not met?
- Why do we make such assumptions?



## Simple Model

- Bandwagon model
  - Affiliation with winner
- Relate to SRM
  - $\Upsilon = \beta_0 + \beta_1 X + \epsilon$
  - H0:  $\beta_0 = 0$ ,  $\beta_1 = 1$
- Tests, inference
  - Confidence interval
  - Hypothesis test
  - Standard error
  - t-statistic
  - p-value

Department of Statistics



Summary of Fit	
RSquare	0.668784
RSquare Adj	0.668568
Root Mean Square Error	16.14515
Mean of Response	73.06612
Observations (or Sum Wgts)	1539

,	Parameter Estimates			
	Term	Estimate	Std Error	t
	Intercept	22.45042	0.997439	

Term	Estimate	Std Error	t Ratio	Prob>
Intercept	22.45042	0.997439	22.51	<.000
B1b1Feeling.Thermometer.Obama	0.7771458	0.01395	55.71	<.000

Conclude?

>|t| 01\*

 $01^{*}$ 

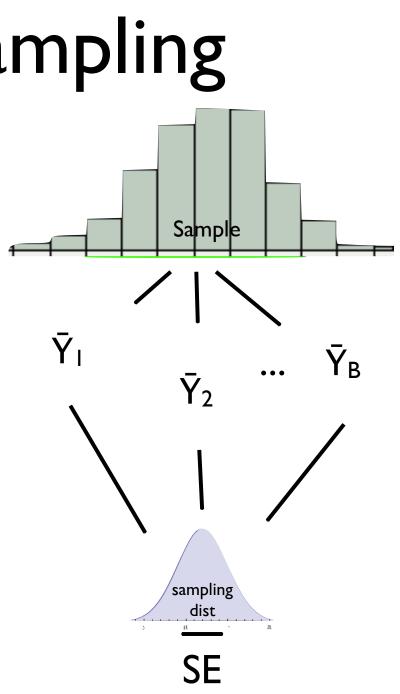
## Bootstrapping

- Standard error is key to inference
  - What are standard errors?
- BS is alternative method for obtaining standard errors and confidence intervals
  - Estimates standard error by simulation
  - Sampling with replacement from observed distribution of data
- Implementation
  - R 'bootstrap' package also easy to do yourself
  - Throughout JMP
     Control click.



## **Bootstrap Sampling**

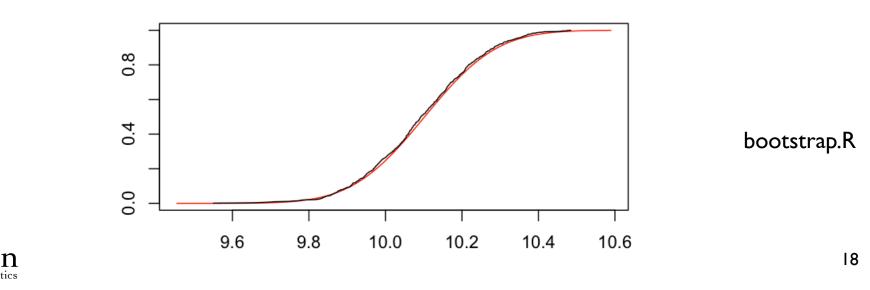
- Standard error
  - Standard deviation of statistic
  - Repeated samples from the population
- Bootstrap standard errors
  - Simulate standard error
  - Draw B samples from the observed sample itself.
  - Sampling is done with replacement times
  - Collection of stats estimates sampling distribution

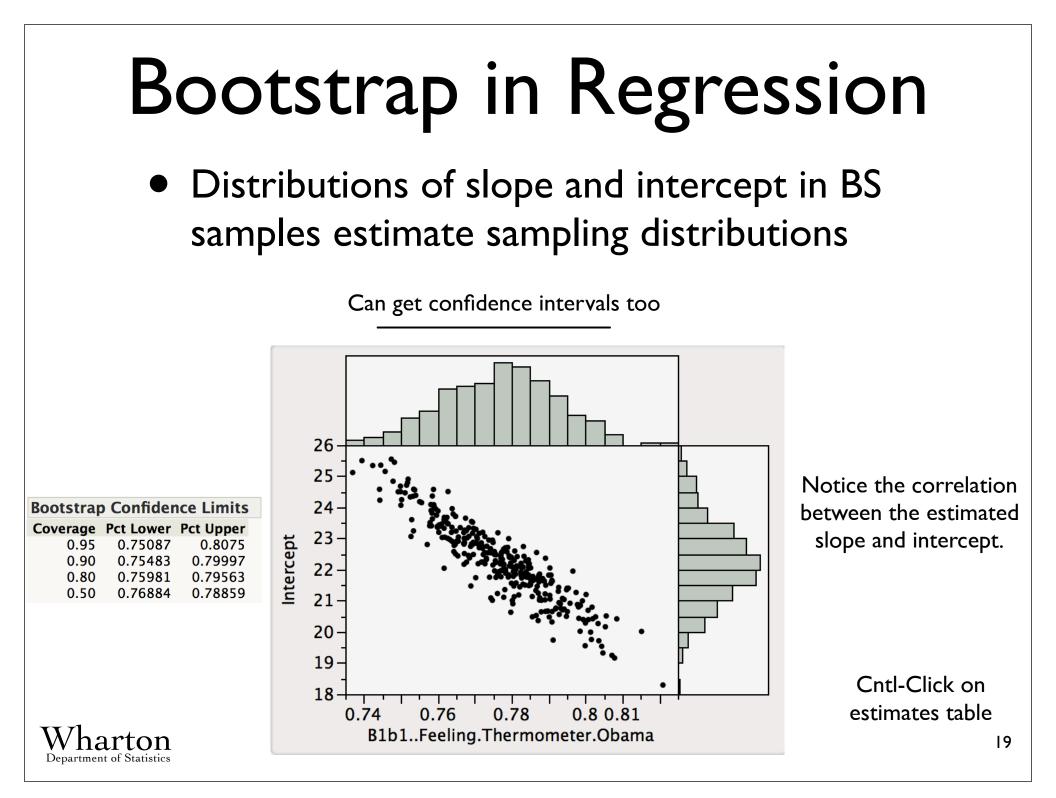




#### Bootstrap Example

- Bootstrap problem with known answer
  - Normal population with mean  $\mu$  and var  $\sigma^2.$
  - Sampling distribution of the mean is  $N(\mu, \sigma^2/n)$
  - Simple to do in R since easy to script Several R packages implement extensive bootstrap methods
- Bootstrap sampling distribution
  - Matches theory without the math



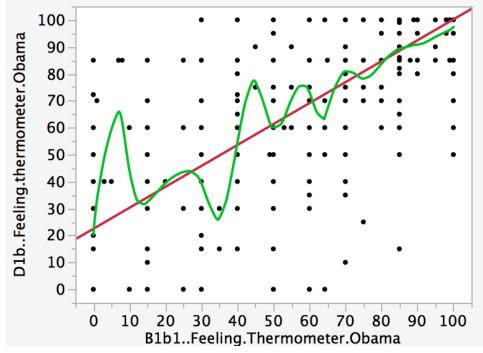


## Model Diagnostics

- Residual diagnostics
- Calibration

Department of Statistics

- Is the model correct on average:  $E(Y|\hat{Y}) = \hat{Y}$
- Check by smoothing Y on X or Y on  $\hat{Y}$



Interactive tool for spline in JMP

## Multiple Regression

- Does one explanatory variable provide a complete description of the response?
  - What other factors affect association between pre-election rating and post rating?

Media Emotional interest in outcome Attitude to Irag war, economy,...

• How do these factors contribute to model

Additive as another explanatory variable Affecting other factors (interaction)

- How should we decide which?
  - Trial and error by adding to multiple regression?
  - Use of t-statistics and p-values to decide



# Multiple Regression Model

- Grow to a multiple regression model
  - Underlying model has assumptions
  - Key assumption is the larger equation  $E(Y|X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + ... + \beta_k X_k$
  - Same assumptions for the unexplained variation
- Evaluating explanatory variables
  - Which do we keep, which do we exclude?
- Use of t-statistics, F-statistics in this setting
  - How many variables did you try?
  - What made you try those?

Statistics rewards persistence!

X's are known

• What about other correlated variables?

#### Possible Model

Grow simple regression into a multiple regression model that includes interactions

- Add Happy/Care, 'care who wins'
- Interaction: flexibility vs complexity

Summary of Fit	
RSquare	0.709698
RSquare Adj	0.706067
Root Mean Square Error	15.2044
Mean of Response	73.06612
Observations (or Sum Wgts)	1539

• What does all of this tell you?

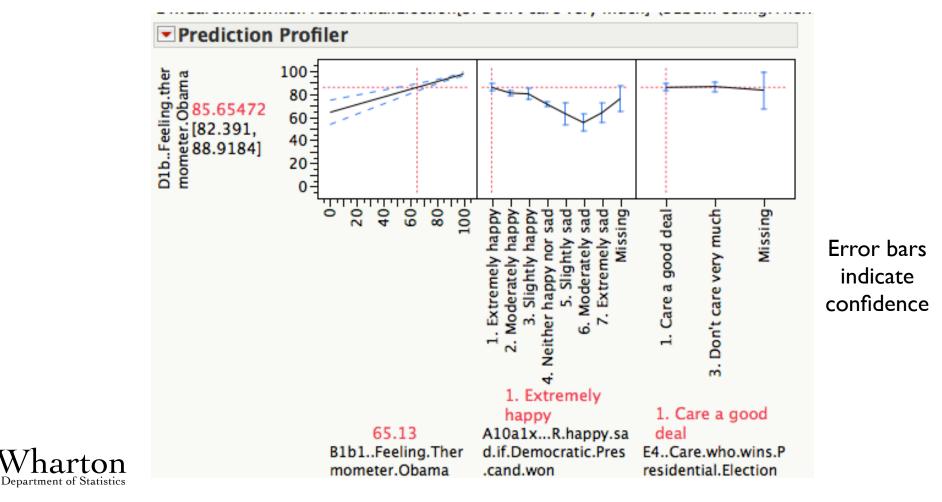
Term	Estimate	Std Error	t Ratio	Prob> t
Intercept	10.278347	32.51196	0.32	0.7519
B1b1Feeling.Thermometer.Obama	0.9681949	0.461061	2.10	0.0359*
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[1. Extremely happy]	9.8663472	5.835125	1.69	0.0911
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[2. Moderately happy]	5.0396631	5.729722	0.88	0.3792
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[3. Slightly happy]	4.2210901	6.144354	0.69	0.4922
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[4. Neither happy nor sad]	-4.538505	5.663989	-0.80	0.4231
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[5. Slightly sad]	-12.802	7.369606	-1.74	0.0826
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[6. Moderately sad]	-20.63233	6.695992	-3.08	0.0021*
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[7. Extremely sad]	-12.19253	6.97073	-1.75	0.0805
E4Care.who.wins.Presidential.Election[1. Care a good deal]	2.4513298	7.926328	0.31	0.7572
E4Care.who.wins.Presidential.Election[3. Don't care very much]	3.15552	8.00467	0.39	0.6935
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[1. Extremely happy]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.486502	0.150129	-3.24	0.0012*
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[2. Moderately happy]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.400236	0.156171	-2.56	0.0105*
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[3. Slightly happy]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.664516	0.198185	-3.35	0.0008*
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[4. Neither happy nor sad]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.182634	0.142532	-1.28	0.2003
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[5. Slightly sad]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.383674	0.214671	-1.79	0.0741
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[6. Moderately sad]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.309216	0.169471	-1.82	0.0683
A10a1xR.happy.sad.if.Democratic.Pres.cand.won[7. Extremely sad]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.10462	0.158739	-0.66	0.5100
E4Care.who.wins.Presidential.Election[1. Care a good deal]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.150387	0.439843	-0.34	0.7325
E4Care.who.wins.Presidential.Election[3. Don't care very much]*(B1b1Feeling.Thermometer.Obama-65.1302)	-0.249495	0.444175	-0.56	0.5744



Regression models often feel like a black box too...

#### Profile of Model

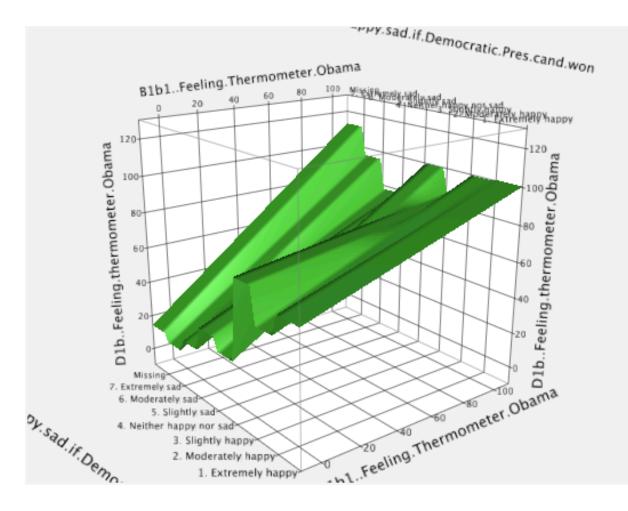
- Alternative way to look at a model
  - Visual presentation of effects vs tabular
  - What does the interaction do? (animated)



## Looking at Fit

• Surface profile

Department of Statistics



#### How would it look were there no interaction?

## Take-Aways

- Role for data mining in social sci research
  - Diagnostic
  - Better way to do what we do already
- Importance of models
  - Linking theory to data to allow inference
  - Standard error: bootstrap resampling
- Calibration
  - Check that a model is correct, on average
- Interactive visualization
  - Exploring data (plot linking, brushing)
  - Exploring models (profiling, surfaces)

## Assignment

- Skim syllabus, bibliography
- Peek at the codebook for ANES
  - Will put on Newberry computers
- Think about modeling your own data
  - How did you decide on a model, hypotheses
- Come with questions...



#### Next Time

- Picking the features of a model.
- An often overlooked diagnostic.
- What to do about missing values?

