#### Implications for intro stats

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#### Change is upon us...

#### Session topics

- Shifting away from classical methods
- Communication skills
- Data visualization
- **Business analytics**
- Predictive analytics
- Sports analytics
- Analytics in curriculum

Rather than discuss BA course, consider implications of 'big data' for <u>intro</u> courses



## Big Data?

#### Examples

Scanner data captured at retail transaction Credit card, financial transactions Health records and genetic testing Social media, web visits

Characteristics

Volume, variety, velocity, veracity...

Often not collected with stat in mind

Oops, we're not in Kansas anymore





## Big Data Changes Things

Huge number of observations

All patient outcomes for a state in a year, all sales transactions, every web query...

→ 'Everything' seems statistically significant.
p-values ≈ 1.0e-122

But...

Effect size Substantive versus statistical significance Dependence Are those observations independent? Hurricane versus car insurance Behavior of credit markets, mortgages in 2008



# Big Data Changes Things

Data snooping, hypothesis discovery

Wide data sets offer many choices

Find important sales patterns

Beer and diapers

→ Model fits data very well

Multiplicity

Look for items bought together in scanner data 1000 items produces 500,000 pairs

Voter surveys include 1000s of questions related to preferences



#### Implications for Intro Stat

Most students will have only one or maybe two semester exposure to statistics

Promotional opportunity

Attract some to more majors

Provide practical knowledge for others

Address issues for big data in this context

Dependence Multiplicity Effect size

Others

Wharton Department of Statistics Zero-sum game

Have a question to motivate, guide, control the modeling, statistical analysis

What question are we trying to answer?

Too easy to spend hours wandering in big data without a clear objective

Importance in intro courses Why am I doing this? Who cares? Why does this matter? Common metaphors 'TST', 'MMMM'



Data is happy to generate many, many hypotheses

Testing response to stimulus letters Multiplicity (simultaneous inference)

Importance in intro courses Examples for regression models Stock market Simple remedies are easy to teach (e.g. Bonferroni p-values)



#### Others have noticed...

xkcd



Source of publication bias in journals

Economist article





'Big Data' don't always measure what you think they measure

Units, time lags, codebooks

Data preparation is key (95% rule)

Mailing list example is full of these problems

Importance in intro courses

Give students data that is more realistic Missing values, vague definitions Too much, too soon?



Large data sets typically gathered as part of transaction processing, not for analysis

Repurposed accounting records

Justify that sparkling new data warehouse

Importance in intro courses

Always ask "What would be the ideal data to answer my question?" Compare that to the data that you have



Dependence often makes large data sets much smaller

Predicting credit behavior in US: dep customers Repeated measurements (longitudinal) story

Importance in intro courses

Carefully define assumption of independent observations

Divisor n is not number of cases, but ind cases

Relevant source of variation

Common examples: 'lurking variable'



Results may not generalize

On-line experiment on weekday not descriptive of weekend (Can imagine other factors)

Text model of one author not applicable to others

Transfer learning problem

Importance in intro courses Sampling from what population? Does same population exist? 'Population drift' Dynamics of election polls



#### Place for Classical Methods

Surveys and sampling still make sense Billions of credit card transactions each year Do you need to see them all to track prices? DoE analysis of prices for ethanol fuels

Experimental design remains essential Hard to beat that randomized experiment Google ad response measurement Trivial to do experiment

Generalize?



#### Thanks!

